

Skills Development within the Grain Sector



PMI Agriculture

Human Capital Development Solutions

Our vision is to positively change the lives of the individuals and businesses we engage with.



Two new qualifications

- National Occupational Qualification: Grain Handling Controller NQF 4
- Occupational Certificate: Crop Produce Analyst: Grain Grader NQF 3
- This replaces SAQA Qualification ID 23154 National Certificate: Grain Handling Processes (NQF 3) and SAQA Qualification ID 14873 National Diploma: Grain Handling Management NQF 4

Two types of occupational qualification

- National Occupational Award certifies competence to practice an occupation listed on the Organising Framework for Occupations
- National Skills Certificate certifies competence to practice a specialisation related to an occupation or group of related occupations

Logic of qualification development

Current

- Multiple qualifications for 1 occupation
- Specialisations reflected as “electives”
- Small differences in context = new qualification
- Accreditation per unit std
- Exit-level outcomes

Future

- Single qualification for each occupation
- Specialisations reflected as “Specialisation” or as additional National Skills Certificate
- Accreditation or approval per subject/module
- Occupational tasks

Delivery Models

- Knowledge Subjects and Practical Skills Modules delivered by QCTO accredited training providers
- Work experience modules delivered at a suitable workplace
- National External Assessment required for certification by the QCTO
 - **Foundational Certificate prescribed for all qualification at NQF Levels 1 to 4 in addition to occupational qualification requirements**

Delivery of Knowledge Subjects

- Knowledge Subject Specifications
 - Body of knowledge
 - Resources selected and compiled in terms of the context where the subject is presented
 - Text books
 - Publications
 - Current material developed by providers
 - Internet resources

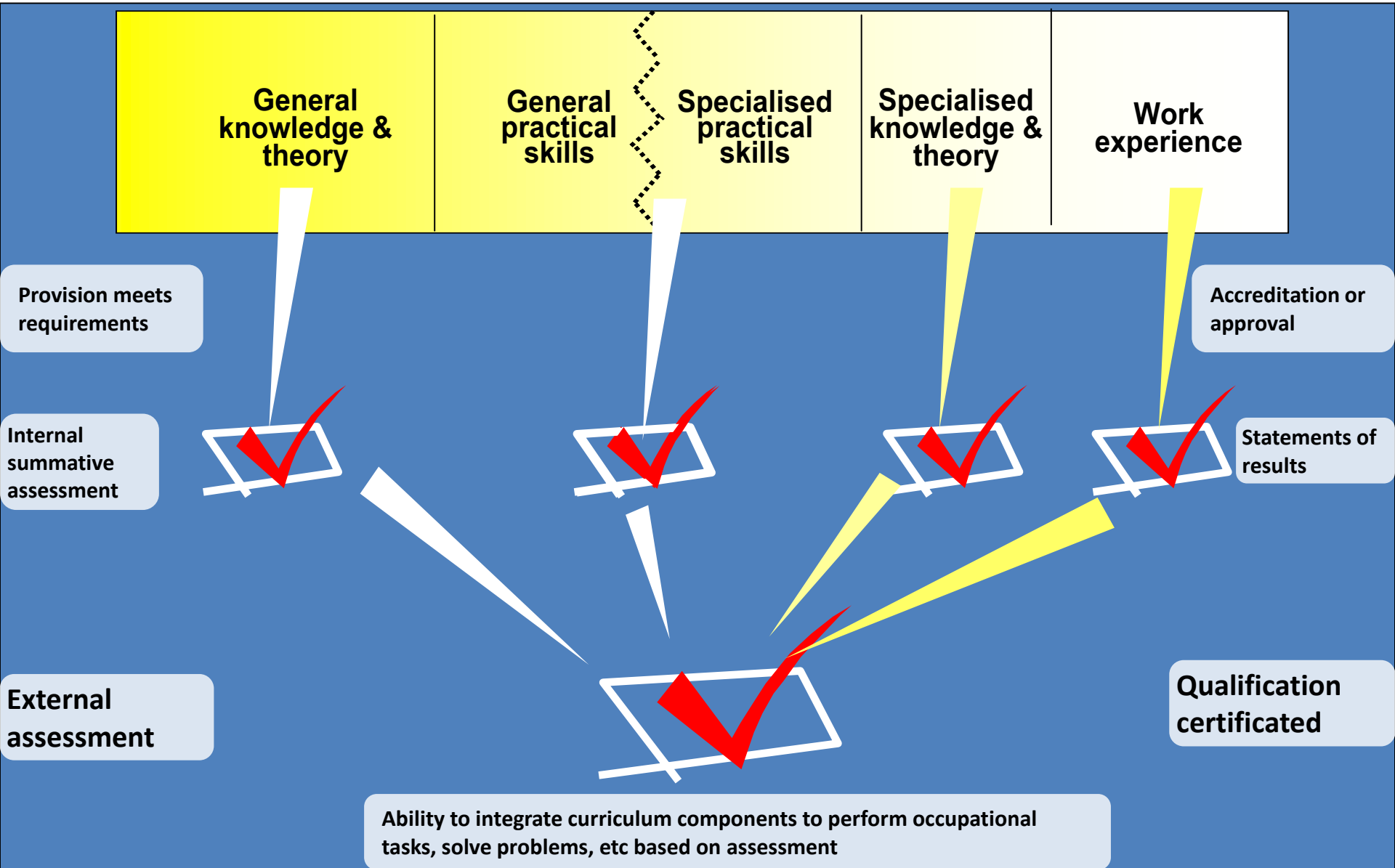
Delivery of Practical Skills Modules

- Meet requirements specified in the curriculum component
 - Simulations
 - Coaching in a work environment

Workplace Learning

- Range of experiences that learners must be exposed to are provided in the Curriculum
 - Various situations
 - Time
 - Various interactions
- Record of work experience signed off by the employer

Curriculum & assessment specifications determine requirements for the following processes



Conclusion

- Tighter link between labour market needs,
 - qualification development, guidance to providers & workplaces, structured assessment processes
- Highly structured processes
 - Consistency across sectors, occupations
 - For first time includes work experience as explicit component
- Involves the users far more
 - professionals, employers

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- Participation as Project Champion
 - Completion of qualification input questionnaire
 - Share knowledge and experience
 - Site visit – best practices
 - Evaluation partner