

Agbiz Grain Workshop
Curriculum Implementation:
Occupational Qualification Grain
Depot Manager : SAQA ID:11868

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OQSF

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Presentation outline

Quality Assurance Standards

Programme Implementation

Learning Material

Proof of planning

Learner Records

Human Resources

Assessment Strategy used by the Provider

Evidence of on –going assessments

Workplace Modules

Progress on Implementation

The EISA (External Integrated Summative Assessment)

E- Learning Readiness

QCTO Quality Assurance Standards

The QCTO's key components for quality assurance are:

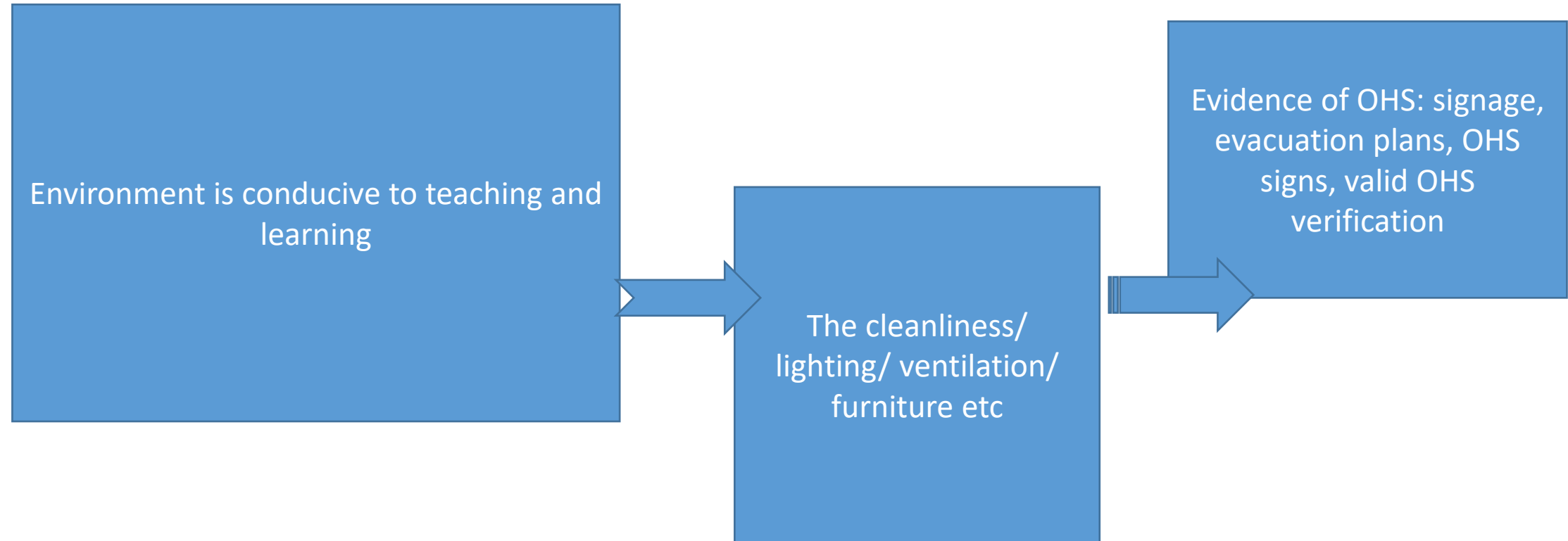
- Effective management of processes, information, resources and systems
- Development of Occupational and Part Qualifications
- Valid accreditation (SDPs and ACs) and monitoring compliance
- Use of effective internal verification systems
- Effective quality assurance of the External Integrated Summative Assessment by the QCTO
- Successful validation of QCTO qualification

Purpose of the Qualification: Occupational Certificate: Grain Depot Manager SAQA ID 118686

The core competencies of grain operations have been defined as the basic understanding and practical application of the management of grain quality and grain handling equipment as well as the management of operational technology, facility operations and human resources.



Programme Implementation



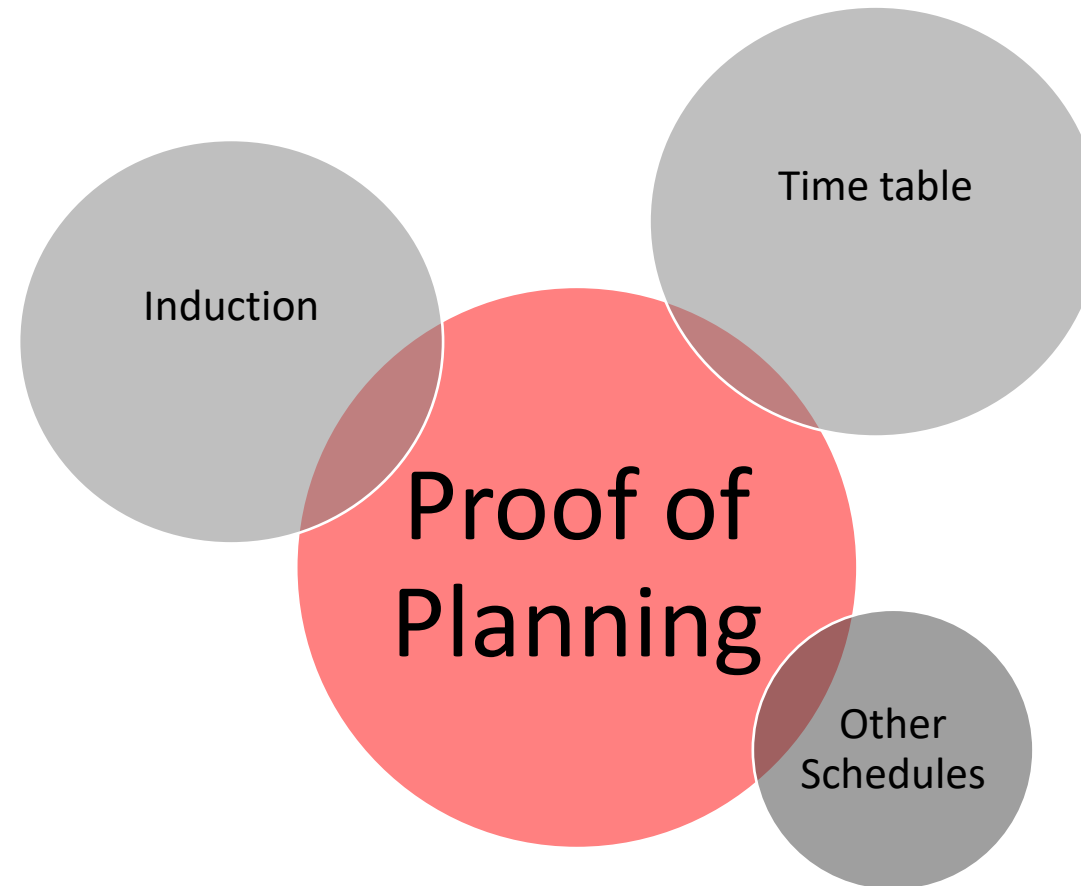
Learning Material

same material
as when they
were evaluated
for
accreditation.

Relevant

Approved

Operations



Learner Records

- Signed enrolment form
- Certified copy of IDs
- If foreign learners, certified copies of passport, and study permit
- Entrance requirement of qualification, Certified copy of highest qualification
- There are signed Attendance Registers for all modules
- Provision has been made for learners with special needs (in policy)
- learner orientation and learner support throughout programme
- roll-out of training: (e.g. Recruitment of learners/ how the training of Knowledge/ Practical/ WIL takes place; length of each component as well as any challenges experienced)

Human Resource

- List of facilitators still the same as originally approved by the QCTO upon accreditation.
- Any other significant changes from the date of accreditation e.g Venue change, ownership changed etc.
- Facilitators received orientation on how to facilitate Occupational Qualifications?
- Do the facilitators encounter any difficulties in the execution of their work
- Data capturing (admin staff) who regularly capture and update learner records and summative assessment results.

Assessment Strategy used by the Provider

- Does the assessment strategy contain relevant information (e.g. class tests, assignments, summative assessments, etc.)
- Does the SDP's assessment strategy take into account External Assessment Specifications of the qualification?
- Are the outcomes assessed per module?

Evidence of on –going assessments

- Assessment is an on-going process to guide and prepare the learners and not only done at the end (check dates of assessment and feedback)
- Summative assessment of Learner work is assessed and up to date and recorded
- Did the Learners complete their practical module on the premises?
- How was the practical component completed/ implemented

Workplace Modules

- Workplace and Name of Mentor (*Contact Details of the Workplace*)
- Signed MOU (aligned to workplace component, dated)
- Completed workplace component
- Status of log books signed and dated

Progress on Implementation

- In your view, are you ahead or behind schedule thus far?
- If behind, how will you ensure that you will catch-up to ensure that the learners will be ready for the final EISA?
- How many modules must still be completed?
- If we are in a state of disaster/ state of emergency could all relevant policies, guidelines and circulars be adhered to
- Are SOR (Statements of Results) issued by the SDP declaring learners competent in all modules for entrance to EISA?

What does this mean in the industry?

Employing learners that have passed the EISA have the following benefits:

- They will be competent workers - Competencies have been displayed in the relevant work tasks in the EISA
- Employers can be confident in their ready-for-work skills (no further training or mentoring required), as they have proven their competency to do the job in the EISA
- Whether learners qualify for the EISA via the apprenticeship, learner ship or RPL route, they are all required to take the same standardised EISA – testimony to the credibility of the QCTO certificate
- The calibre of those with a QCTO certificate can be trusted by employers as all learners have to meet the same set of standards nationally
- Learners are able to apply their knowledge and skills

The EISA (External Integrated Summative Assessment)

- If an SDP is an accredited assessment centre as well; are there invigilators appointed? Provide a list
- NB: The invigilators cannot be the same individuals as the facilitators/lectures for that particular qualification

E- Learning

- E-learning: Readiness and preparation to develop and/or continue implementing multi-modal remote learning systems to provide a reasonable level of support to enrolled learners

Thank You

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Report it if you know it!

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